

Dr. John L. Plews is Professor of Modern Languages (German) and Special Advisor on International Field Schools at Saint Mary's University, Halifax, Canada. He is also Director of the Canadian Summer School in Germany (CSSG), Past-President of the Canadian Association of University Teachers of German, and Past-President and Treasurer of the Halifax Languages Consortium. He studied German and French at the University of Manchester (1991) and completed a Master's in German Literature at the University of Alberta, Edmonton (1992). He earned a Doctorate in German Literatures, Languages, & Linguistics (2001) and a Doctorate in Secondary Education (2010), both from the University of Alberta. He has lived in the UK, France, Germany, Canada, and Portugal. He has taught English as a foreign language, German language and culture, curriculum and instruction for second languages, second language acquisition theory, curriculum studies, and education research literacy. He has taught at Saint Mary's since 2005 and at the CSSG from 2009-2012 as well as since 2017 when becoming Director.

Dr. Plews researches study abroad for language learners and language teachers, second language learner identities, and second language curriculum and teaching. His work draws on a variety of critical and sociocultural theories as well as qualitative approaches, including narrative analysis. His current scholarly work focuses on second language learning and acquisition in a study abroad context, using qualitative interviews, journals, and expressive arts to explore lived experiences, language awareness, awareness of learning, participant meaning-making of curriculum, and the role of affect.

Dr. Plews is currently compiling an edited volume on critical approaches to study abroad research methods and data (2021, Palgrave Macmillan, with J. McGregor). He is editor of several books and journal issues and author of articles and book chapters on various topics in study abroad research, second language education, and German culture. The most recent monographs and journal issues include *Second language study abroad programming, pedagogy, and participant engagement* (2018, Palgrave Macmillan, with K. Misfeldt), *Study abroad to, from, and within Asia* (2017, special issue of *Study Abroad Research in Second Language Acquisition and International Education*, with J. Jackson), *The culture of study abroad* (2016, special issue of the *Canadian Journal of Applied Linguistics*), *Language and culture after study abroad* (2016, special issue of *Comparative and International Education*), *Translation and translating in German studies* (2016, Wilfrid Laurier UP, with D. Spokiene), and *Traditions and transitions: Curricula for German studies* (2013, Wilfrid Laurier UP, with B. Schmenk).